



Kentucky 4-H Horse Achievement Program

Level 3



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Welcome to Level 3 of Your 4-H Horse Achievement Program.

Congratulations on completing Level 1 and Level 2. Each of these levels is more complex and assumes more knowledge from you. So, please check with your leader before you begin to work on this project. Together you will plan how to begin.

Remember that you must complete Level 2 before you go on to Level 3, no matter how old you are. Also, remember you do not need to own a horse. Your 4-H leader will help you find access to a horse you can ride as part of this project.

Throughout the 4-H Horse Achievement Program you will have some “hands-on” experience of riding and caring for horses. In this workbook you also have management training, including keeping detailed accounts of expenses.

As with the other levels in this Achievement Program, you can take as long or as short a time as you want to complete this workbook. Many 4-H'ers will work on this project for more than a year.

As you have already done with Levels 1 and 2, please start by glancing through the whole book. You may want to work on several parts of this project at the same time.

When you finished this whole workbook and passed the test, you will be an official “Wrangler.” Then you can move on to Level 4.

Section 1. 4-H Club Experience

A. Participation at Horse Events

1. Riding Record or Service Record (for horseless members)

Month	Type of Riding	Type of Service	No. of Hours
January			
February			
March			
April			
May			
June			
July			
August			
September			
October			
November			
December			

2. List the name and date of at least five horse shows, judging contests and/ or trail rides you participated in (any level).

Date	Name

3. Read at least one book other than what you read for Level 2. Name of book:

Briefly describe what was most informative or interesting in book.

4. View at least one horse film or video tape.
Name of film or tape:

5. Give at least one public speech about horses.
Name of speech:

Date	Audience

6. Give at least one visual demonstration about horses. Name of demonstration:

Date	Audience

7. List the date you competed at a judging, speech, demonstration or hippology contest.

Date	Event	Location

8. List one or more 4-H projects you completed other than the 4-H horse project.

9. List committees you have served on for your county club.

10. List the name of at least one social activity you helped plan or organize.

11. Outline at least one community service project you and your club organized.

Section 2. Test Of Horse Knowledge

A. Riding Skills

1. Explain what is meant by “light hand’ and how this would be advantageous to the horse.

2. Explain the process of teaching the horse to execute a 360-degree turn on the hindquarters.

3. Explain what is meant by “suppling” a horse.

4. Explain the rider’s diagonals at a posting trot.

5. Describe the proper leg cues when asking a Walking horse to canter.

- b. After completing “a,” enter each entry in its specific account ledger. Blank ledgers are provided for customizing to each individual project.

Ledgers may be copied for additional entries.

Name:			
Date	Item	Income	Expense

Name:			
Date	Item	Income	Expense

Name:			
Date	Item	Income	Expense

Name:			
Date	Item	Income	Expense

Name:			
Date	Item	Income	Expense

Name:			
Date	Item	Income	Expense

Name:			
Date	Item	Income	Expense

Name:			
Date	Item	Income	Expense

2. Select a breed of your choice, get all the material that you can about the breed and complete the following.

Breed: _____
(Attach photo)

Briefly outline the history, characteristics, primary uses, etc., of the breed.

3. Draw and identify the number and type of teeth in a 6 month old, 18 month old and mature horse.

4. List what you would include in a first aid kit for your horse and why.

5. Discuss methods used to teach a foal to lead for the first time.

6. Trace or draw a saddle and bridle, either Western or English. Number and label all parts.

7. Record the weight of the following:

Oats (one coffee can): _____

Corn (one coffee can): _____

Sweet feed (one coffee can): _____

A bale of hay: _____

How much of this hay would it take to make a ton?

8. Record the average price of ten yearlings, broodmares and riding horses at a public auction.

Horse Class	Location of Auction	Date	Average Price
Yearlings			
Broodmares			
Riding Horses			

9. Explain the difference between an infectious disease and a contagious disease.

10. Briefly draw the layout for a horse farm (floor plans)—stable, tack room, feed room, paddocks, ring, etc.

11. Individual Test (Member must complete the prescribed tests under the direction of a leader. Other tests may be added).

Test	Date	Signature of Leader
Trim a hoof (expert to supervise)		
Lunge a horse at a trot and lope		
Bathe a horse		
Clip a horse in preparation for a showmanship class		
Thin a mane (if appropriate for your breed)		
Set-up a horse using only halter or bridle pressure		
Take a horse's temperature		
Take a horse's pulse		
Take a horse's respiration rate		
Wrap legs and tail		
Assemble a bridle (Western or English)		
Measure wither height		
Others: (designated by leader)		



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**Horse
Achievement
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CERTIFICATE

This is to certify that

has successfully completed Level 3 of the
4-H Horse Achievement Program
by quiz and practical demonstration
and has earned the title of

WRANGLER

on the _____ day of the _____ month of _____

4-H Project Leader

Date

4-H County Agent

Date

